

REPORT ON INITIATIVES AT "GROUPE SCOLAIRE ST. Joseph KARUGANDA"

0. INTRODUCTION

This report summarizes our concerted efforts at "Groupe Scolaire St. Joseph Karuganda" to foster a vibrant educational environment. From supporting disadvantaged students via the ASINTEDUC Project, to cultivating self-realization through iBUZIMA Live Radio, our initiatives prioritize holistic development. The Don't Die Young Campaign, iBUZIMA Garden for peace dialogues, and personal narratives in Special Dialogues for Improvements highlight commitment to resilience and hope. Let this report inspire continued collaboration, nurturing a future anchored in unity and unwavering optimism.

1. Initiatives at G.S. ST. Joseph Karuganda

1. 1. Make learning relevant (ASINTEDUC Project)

We initiated and successfully led a project to support disadvantaged children by providing them with school supplies and hygiene items. This project began before the founder arrival at G.S. St. Joseph Karuganda as a Religious and Ethics teacher and continued there, where we provided direct assistance to two students. To cover all these needs, ASINTEDUC pay their school fees.





1. 2. iBUZIMA Live Radio

ASINTEDUC launched this entertainment program on the YouTube channel "iBUZIMA Space 21" to bring joy to students and train them in the art of self-realization.



1. 3. Don't Die Young Campaign

This initiative is to fight the demoralizing effects of extreme poverty on students, encouraging hope and resilience. These actions started with the campaign carried out during the holidays and continued at G.S. St. Joseph Karuganda School, where we continued to carry out specific activities. This includes implementing interclass games and monthly talent performances, which provide students with fun and learning opportunities while building community spirit and encouraging solidarity.



1. 4. iBUZIMA Garden

This garden which is under preparation from this december, will serve as a discussion space for peace and conflict management.





1.5. Special dialogues for improvements

This is a program we created to communicate to students about real-life situations. Jean Paul holds discussions with students in which he share his life narrative, which is contained in his testimony titled "MY THORNS DID NOT STING ME: ON THE CONTRARY, THEY TOOK AWAY MY WOUNDS; I WILL USE THEM TO HEAL OTHERS." This assists students in regaining their confidence in life.





2. Conclusion

We hope that our student community remains engaged for years to come at Karuganda. we suggest those around us take an active part in community projects, look into mentoring programs, encourage interdisciplinary collaboration, organize knowledge sharing sessions, take advantage of networking opportunities and maintain a balance between studies and well-being. In the years to come, these actions will strengthen our cohesion and shape a bright future for all of us in Karuganda.

We send all our best wishes for a Merry Christmas and a prosperous 2024.

Done at Huye 09/01/2023

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