

ACKNOWLEDGEMENTS

At the time we were writing this report, many inspirations occupy our minds to remind us to never forget expressing our acknowledgements to the followings:

First and foremost great thanks to FATHER MOTHER LIFE THE SOURCE OF LIFE Almighty God for the eternal protection for his mercy and giving love and power to express Him through our works.

With great pleasure, we really thank Mr. Laurien NTEZIMANA for his continuous advices, moral and physical support. We fully consider his compassion and perseverance activity of lending us a working place (office), ongoing hold to offer us some basic office materials without any hesitation.

We can't end these acknowledgements without think and show appreciation to you all staff and members of Pan – African Union of Peace Builders (PAUPB), laureates of University of Peace in Africa (UPA), Organizations, Institutions, and individuals who are going to give us your time and attention to read and understand this report.

1. INTRODUCTION

Dropout remains a serious problem in most developing countries today, and Rwanda included. Consequently, it is a great challenge to the different spheres of social, economic, political and cultural life. To cope with those multiple consequences of dropping out, our Organization embarked on the process of addressing the problem. It is on that regard "*Back to school campaign*" carried out by ASINTEDUC RWANDA on 3rd January, 2019 to secondary drop out students and their parents as well as on 11th January, 2019 to primary drop out children and their parents. It was in the framework of raising awareness to fight against the remarkable violence of children's right, resolution for the prevention of high dropout rate by the nonviolent method.



2. CAMPAIGN IMPACT

Number of campaign participants		Campaign results
Secondary drop out students	10	After campaign, 6 in 10 secondary drops out students and 32 in 40 primary drops out children joint back the school. In addition, The campaign participants were grouped into groups to denounce the unfairness academic understanding for parents and to bring back their children in academic relation. Moreover these groups animated by ASINTEDUC RWANDA through Real Inner Power approach (RIP).
Primary drop out children	40	
Secondary drop out students' parents	8	
Primary drop out children's parents	33	

3. CAMPAIGN ANALYSIS

As explained by campaign participants, dropping out is the culmination of years of academic hurdles, and declines of Parent involvement as students get older and become more independent. In addition, the panic mentality due to the loose of hope is most influence of parents' careless. For others, the decision to drop out is a response to conflicting life pressures, the need to help support their family financially or the demands of caring for siblings or their own child. Dropping out is sometimes about students being bored and seeing no connection between academic life and "real" life.



4. ABOUT GROUPS AFTER CAMPAIGN

After: understanding the participant's ideas on the causes of their dropping out, campaign session and sharing ideas, the participants concluded to stay in groups for ongoing discussions and animation by ASINTEDUC RWANDA. Those groups are: children's group (URUNGANO) and parents' group.

Parents' group

This group is named as "**INYOBOKABUZIMA**". Is Kinyarwanda name comes from a verb "**kuyoboka**" means "to follow" and the word "**ubuzima**" means "life". As mentioned by academic background of group members, ignorance is the most driving force causes a lot of conflicts based on academic misunderstanding within families. Some parents use to limit their children from school. For that, ASINTEDUC RWANDA animating the group using Real Inner Power approaches. The main goal is to make learning relevant, by growing up family academic understanding. Parents meet within the group every Friday for session sharing ideas and Real Inner Power practices.



Children's group

This group is named as **"URUNGANO".** Is Kinyarwanda name means Generation with same thinking and vision. It is very pleasant that is the group its 'self decided the name.

Jesus said that the kingdom of heaven belonged to the children. He knew that their faith was strong, because their hearts had not yet been damaged by a fallen world. In truth, are always our unfair examples and parenting styles making them victims? Yes of course.

From ASINTEDUC's analysis, we have detected that the main origin of conflicts, comes from people's grass roots education and background from their childhood.

Facts examples are the following: there are people who die from stadiums watching competition games by conflicts of opponents for the reason of fanaticism and accordingly some are not good to receive their fail/loss of game. Then it results fighting and killing human being for such less valuable reasons and final what were supposed to entertain, it becomes the factor of loosing life to some. Not only that but also we think about people who die from political misunderstanding and disagreement of politicians who refuse to accept and receive their fail from elections.

In order to avoid such understandings, children's group meets every Saturday then we select different teams they play a competitive game. Then after, winners and losers they huge each other to celebrate an event and to rise spirit of fairness as well as accepting loss or win peaceful without misunderstanding. In addition after that they vote daily leaders. Similar to all elections afterwards the ones who were elected and those who fail all with their followers they greet one another for the purpose of creating fair spirit of accepting fail as possible without sadness/conflicts. Through such exercises children will grow up learning core value of accepting whatever results from election victory or lost. Hopeful, if this happen to all Africans it will eradicate such fighting and violence done by politicians based on disagreement of elections. We conclude by storytelling to pass message and advice for humanity in order to seek peace and harmony community in society today and tomorrow.



CONCLUSION

Consequently, drop out leads to more likely to head down a path that leads to lower-paying jobs, poorer health, and the possible continuation of a cycle of poverty that creates immense challenges for families, neighborhoods, and communities.

Moreover, if this problem is still alive or if things are not changed, our planet is slowly dying. The problem needs to be addressed to solve it for sure. To these problems mentioned above, it is necessary to propose possible solutions to respond in a sustainable way. For that reason, ASINTEDUC RWANDA thinks that our concerned community needs both support for material rehabilitation, and also support for social, economic, political and cultural transformation through educational actions.

Finally, we would like to end up this report by asking you: Organizations, institutions, individuals and others with open-handed; to make us into your consideration for any support, so that we could achieve our vision of striving for the social educational values based on quartet life verbs and their tripling life values: to "*Be*" and living with, "Work" and partnership, "Have" and sharing through Real Inner Power approach (RIP) to address educational issues. Especially, even if we achieved to bring back those vulnerable children at school, and we are animating them in group as well as their parents, we have no other to support them while the causes of their dropping out including poverty are still alive. Some of their special needs are: basic academic materials, clothes and shoes, sport kits and leisure equipments as well as other basic requirements of daily fife.

For sure, children are the hands by which we take hold of heaven and whatever we may do for these brothers and sisters, we do for God. For any inspiration don't hesitate to contact as on the addresses mentioned on cover page.

Done at Huye (Rwanda) 15th April, 2019 Jean Paul HABINEZA Coordinator/ASINTEDUC RWANDA

